

AS ICT

Module Two

Revision
Just the facts

Systems Software

controls the functioning and management of a computer's resources

A **device driver** is a **program** that **controls** input / output / storage devices (**peripherals**). They allow **configuration** of the peripheral and **communication** of **instructions and messages** in the **correct (translated)** format between the OS and the peripheral.

They can be **supplied on a disk** with the product or **built into the OS**, supporting **plug and play (when device drivers are automatically loaded when a new peripheral is installed)**

System Utilities are programs that **perform a specific common function**:

- **User Management** (*to audit users' activities and allocated IDs and passwords*)
- **Virus Scanners** (*which check memory for viruses & malware and delete them*)
- **File Management** (*which can repair, compress, backup and defragment files*)

The **Operating System** **controls** and **monitors** all **applications**, and **provides** an **interface** between the **user, software and hardware**. Four popular ones are:

- **MS Windows** (*provides a GUI and was originally based on DOS*)
- **MS-DOS** (*is command-driven*)
- **Linux** (*open-source rival to windows*)
- **Mac OS X** (*works only on Apple hardware - used in design industry*)

The Functions of the OS

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| Allocates memory to running apps | Logs and presents errors |
| Schedules / prioritizes processing tasks | Regulating access and users |
| Manages input / output devices | Interrupt processing |

Modern operating systems can multitask

This gives the **illusion** of **lots of programs running** at the same time when the **CPU** is just **dividing** its **time** between them.

Operating systems can be:

- **Single-user** (where only **one** user has access at a time)
- **Multi-User** (where **one computer** can be accessed by a **number of users** at once)
- **Distributed** (where a **number of computers** are used to run an application)

The Human Computer Interface

The User and Computer can interact through the **interface**:

- Users can instruct the computer (*through an input device*)
- The computer can respond and prompt for input (*through an output device*)

There are **three** main types of HCl:

| <u>Command-Line</u> | <u>Menu-Driven</u> | <u>Graphical User Interface</u> |
|--|---|---|
| A simple prompt into which the user types commands . It can be extremely powerful and quick if you memorise all of the commands but no good for average computer users | This guides the user through a set of menus to provide access to functions . This is more accessible than command line but functions can be buried in layers of menus. | These consist of: <ul style="list-style-type: none"> • Windows - all input happens in self-contained "windows" which can be manipulated by itself • Icons - these provide intuitive graphical representations of applications of commands • Menus • Pointers - a mouse (or other) allows the user to control the others <p>GUIs are intuitive (<i>you can guess what to do in an new situation</i>) and there is often contextual help but requires a lot of processing power and many commands are hidden from novice users.</p> |

Most applications now have a **common UI**. They have the **same keyboard shortcuts** and **menu structure**, so they are **easier to learn**.

Natural Language interfaces **understand human speech**. It **should be** extremely **easy to use**, and **good** for **disabled people**, but it's **processor-intensive**, people have **different accents** and use **different phrases** and some people **don't like computerised speech**.

Hallmarks of a good UI:

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| Easy to use (<i>tailored to user's level of expertise</i>) | Keeps the user informed | Is consistent and intuitive |
| Customisable | Be predictable | Respond in a reasonable time |
| Be clear and logical | Require minimal effort | Validate user input |
| Give lots of help | Commands easy to remember | Takes Health & Safety into account |

- **Colour schemes** and **layouts** that are **easy on the eye** 
- **Less typing** (*pre-emptive text entry*) and **clicking**

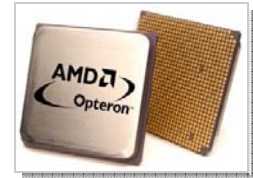
Software Upgrade and Reliability

You may want to *upgrade* your system for a number of **reasons**:

- Some components are **not functioning adequately**
- There is a **need** to upgrade to **support other** components
- New, **beneficial products** come onto the market
- There is a **financial** or **business incentive** to buy

Speeding up processing

- **Increase clock speed (of processor)** but this will only make the processor work **as fast** as the **slowest component** in the system
- Add a **co-processor** so that **specialised tasks** can be executed **faster**
- Add a **parallel processor** so that **overall processing** is **quicker**



But eventually, **systems** will be **replaced** with **newer, better systems**.

This will have some *issues*:

New hardware

- It might not work with **existing software**
- Users will need to **learn** to use it
- Some **familiar functions** may be **unavailable**

New software

- It might not work with **existing hardware & other software**
- Users will need to **learn** how to use it
- **Unfamiliar** and **missing** features will lead to **mistakes** and **wasting of time**
- New systems may cause **stress** and **dismissal** of **staff** that were needed to maintain old system

But **new systems** must be *reliable*, so we must **test** it to **ensure** that it **functions correctly**, **performs within acceptable limits (time and volume of data processed)** and **recovers from system failure**.

Exhaustive testing covers **every possibility**, and to ensure this we construct a **test plan** which contains a **schedule** and **details** of the **tests** with **what** they'll test, the **data** used and the **expected results**. *This is like in your coursework.*

After this testing, there is **alpha testing (where restricted internal use is carried out with feedback)**, **beta testing (where a few members of the public use it extensively and feedback)** and finally **acceptance testing (to prove its suitability)**

Common Applications

Generic Software is for everyday use and can do lots of tasks (i.e. spreadsheet packages)

Task-specific software is usually for a specialist application (i.e. CAD software)

Organisations will usually use a **combination** of **task-specific** and **generic** software (perhaps in an **integrated package or suite** like **Microsoft Office** so they have **common features**)

Also, they may have software especially written for them: **bespoke software** (as opposed to off-the shelf software)

Bespoke software...

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| Fits purpose precisely and performs exactly as needed | Extremely expensive compared to off-the shelf |
| Likely to use available resources more efficiently | May take a very long time to produce |
| | Testing is limited and support and upgrades are not widely available |
| | All staff will need training |

Good software has a **range of features**, is **upgradeable**, **compatible** with other software (**data portability**) and **hardware**, and **customisable**

Types of generic software:

- **Database** Packages (to *systematically store, search and sort data in related tables*)
- **Spreadsheet** Packages (to *display and process data for analysis and modelling*)
- **Word Processors** (to *create text-based documents*)
- **Presentation** Software (allow users to *give multimedia presentations*)
- **Desktop Publishing** (to *create documents with complex layouts integrating graphics and text*)

Object Linking and Embedding (OLE) allows **information** in **other formats** to be **shared** between applications and **integrated** into a document.

- A **linked object** is when there is just a **link** to an **existing file** in your document. This will **update automatically** with **changes** to the **original** file.
- An **embedded object** is when there is a **copy** of the **object actually saved** in your document. **No changes** to the **original** file are **reflected** in the embedded object.

Other features include **macros** which allow you to **automate repetitive tasks** and **application generators** which **generate code** with a **minimum of technical knowledge** through the use of **wizards** (i.e. *database programs with wizards*)

Generic Applications can be **customised** to fit users' requirements using:

- **Buttons** (to *execute a command or for navigation*)
- **Forms** (to *input data using features like drop-down menus and validation built-in*)
- **Menus** (to *give the user a logical choice of actions and make interaction and navigation easier, either pop-up, pull-down or full-screen*)
- **Macros** (to *automate tasks by recording a series of commands*)

| | |
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| It's faster and easier to enter data , means less mistakes | Options may be left off and buried in menus = less powerful interface |
| Data can be validated on entry | Normal users cannot sufficiently customise the interface to benefit |
| Tech support is easier as the complex interface is hidden | The interface may not work on upgraded software versions |

Templates and Wizards

Templates are preset documents which contain basic structure and formatting which the user can use as the base for their own customised documents. Users can even create their own, custom templates.

(i.e. pre-laid out letters with logos and formatting already applied)

| | |
|--|---|
| Users don't have to waste time formatting documents | If generic templates are no good , users waste time creating their own |
| Consistent and professional house style | Documents can become boring and repetitive |

Desktop Publishing uses **style sheets (master documents)** which store far **more information** such as the **position** and **formatting** of **individual page elements**. Usually, someone is **paid** to develop the style as it is quite a **creative task**.

Wizards also help you carry out **certain tasks easily** and **without much effort**. You choose from **preset layouts** and **styles** to create a **complex documents or applications** without **technical knowledge** but you're **limited** by the **options available** and the **end result** often looks **similar** to other wizard-produced documents.

Processing Data

Reservation and booking systems use **Transaction Processing**.

Transaction Processing is when **each individual transaction** is **processed before** any subsequent transactions. All transactions must be **checked** and **correct** before being **submitted** as there is **no feedback** until the entire transaction has been completed.

This means that in a seat booking context, no seats can be double-booked since one reservation (transaction) must be dealt with before the next.

Transaction-based systems may then have an **interactive front-end** which **responds to actions** from the user and provides the missing **feedback**. Information can be **retrieved** and checked before the **final transaction** takes place.

Data can then be processed by...

Real-Time Processing, where **stored data** files are **updated regularly** enough so that there is **no apparent delay** for the user. **All information** is kept **up-to-date at all times** and the system **responds immediately to inputs**. However, it is often **expensive** to set up.

Batch Processing, where transactions are **collected over time**, and then the **main data** is **updated in one go**. This **reduces load on resources** by running at weekends, but the system is **not flexible** and the data is **not kept up-to-date** at all times.

All data is stored as 1s and 0s called **binary digits (bits)**, but as long as the **application reading** the data knows what to **expect**, it will be **interpreted in the correct format**.

Computers can process various types of data including:

- **Text** - usually stored using **ASCII code** where a **set of bits (7 or 8)** represents a **character**
- **Numbers** - stored using **binary representation for integers**, **floating point representation for real numbers**, and **two's complement representation for negative numbers**
- **Graphics** - **raster images** are stored as a series of **pixels**, each represented as a **set of bits**. **Vector graphics** are stored as **data** about the **lines** and **shapes** that make up the image.
- **Sound** - sets of bits represent a sound's **amplitude** and **frequency**.

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|-----|----|----|----|---|---|---|---|
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 |

An example of **binary representation (00010110 = 22)**

Data needs to be **encoded** using a **Standard Format** so that it can be used by **many applications & systems**. There may be a number of **different formats**, so the computer is **informed** of a file's format by its **extension** (i.e. **.doc** for a **Word Document**)

Formatting Data

A system is of **no use** to the **end-user** if it does not produce **useful information**.

To be useful, information must:

- Be in a **suitable format**
- Be easily **accessible** and **not buried** in lots of other information
- Be **presented appropriately**
- Tell the user exactly **what they want to know**



When thinking about the **format** of the output information, consider:

- **Who** needs the information (**and in what format**)?
- **What** bits of information do they need?
- **When** do they need the information (**regular updates or when complete**)?
- Will the information be needed for **another part of the system**?
Will it need to be stored in a particular format, or sent over a network?

Output can be **presented** as:

- **Tables** - to put information in **order** and make it **easy to read**
- **Graphs** - to display **statistical data** in an easy to understand **visual** context
- **Graphics** - a picture speaks **a thousand words**, easier to **react** to quickly
- **Reports** - a **combination** of the above that **only contains required info** and uses features such as **grouping** and **clear labelling** to enhance its **usefulness**
- **Multimedia** - is more **captivating** and **entertaining**

The **format** that information is presented in depends on its **target audience**. A **sales director** may want the **figures** in a **table** for **analysis** but the **shareholders** would want a **summary report** or **slideshow** with **graphics**.

Producing the output to the **specification** as **easily** as possible can be achieved by using:

- **WYSIWYG editing** (*where you can **see exactly** how your document will look in its **final format** while you are **creating** and editing it, or using a **print preview***)
- **Mail Merge** (*where one document can be used as a **template** for many **personalised** ones with **details** stored in a **database**, so each letter is of an **identical standard***)

Also, **don't forget** that very often output is simply **saved to disk or sent to another system** via a network. In this case, it is **important** to use **standard file formats** to ensure that the file can be **opened** by **other users** and **applications**. Output can also be **displayed on a screen**, but for **large screens** or **projections**, the output must be of a **high resolution**.

Input Devices

All systems need **instructions**, which generally come from the **user** via an **input device**

Input devices are chosen for their quality and ease of use

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| Keyboards are used to enter alphanumeric data and some commands . <i>Some systems have specialised keyboards i.e. mobile phones.</i> | People are familiar with their use and they are very versatile , and often have function keys to quicken commands | Transcription errors are very common and they can cause RSI , and the user's typing skill can influence input quality . They're also quite big . |
| Mouse / Trackball / Trackpad (laptops) is used to move the on-screen cursor in a GUI and transmit click commands | People are familiar with them and they are easy for beginners . Also, many GUIs require their use. | Excessive use can cause RSI and giving commands can be slower than using a keyboard. They also may degrade over time as dirt is picked up |
| Scanners are used to capture hardcopy images and text into a digital format | They are the best way to get documents onto a computer close to their original format , faster than typing out documents | Special software is required to perform OCR , which is often inaccurate |
| Touch Screens are used to interact with a GUI (replacing the mouse) | Suited for use in public places , as hardware can't be stolen and a surface for mouse use isn't needed. Also user-friendly . | It is difficult to pinpoint screen items accurately , and leads to slow text entry (as an on-screen keyboard must be used) and limited input capabilities. |
| Concept Keyboards use sensitive surfaces instead of keys to input certain commands or items of data | Very easy for young and inexperienced users and may speed up data entry as it's customised . Can also be cleaned easily (of dirt & liquid) | It cannot be used for many purposes , as it has been specialised to one application |
| Graphics Tablets are used to input line drawings using a stylus. Light Pens draw directly onto a screen. | Drawings can be traced over , so accurate reproductions are produced. Similar to real-life drawing , so it's intuitive . | Depends on the skill and steady hand of the user, and larger sizes can be quite expensive . |
| Digital Cameras can capture an image directly into digital format | They are familiar to users and produce digital formats directly | But the quality of the image may not be as good as with a traditional camera and the files may be large |
| Card Readers (Magnetic / Smart) extract data from strips or chips on plastic cards . | It is much quicker and accurate than inputting personal details by hand | But they can be forged and damaged easily and magnetic data can become corrupted over time |
| MICR (Magnetic Ink Character Recognition) is used in banking systems | Speeds up cheque processing and makes forgery harder . Humans can read it too (unlike barcodes) | They are not used anywhere else due to having limited applications |
| OMR (Optical Mark Reader) reads marks on specialty designed forms (lotto tickets) | Is a quick and accurate way of entering a large amount of pre-formatted data | The range of responses are limited and forms must be designed and filled in correctly |
| Bar Code Readers use lasers to read a printed bar code | Provides extremely fast and accurate input of data | But can only input bar codes and nothing else. |

There are also some **special** input devices for **disabled people**:

- **Foot-mice**, identical to a **mouse** but **designed** to be **controlled** using the **feet** for those with **RSI** or other **debilitating illnesses**
- **Voice recognition** allows **commands** and **dictation** to be given to software but at the moment it is **inaccurate** due to **ambiguities** in language and **accents**. They also require **training**.
- Various devices for those with **little motor control** (*cursor position and on-screen keyboard controlled by eye movement*)

In some **control systems** designed **without human intervention**, inputs can come from **sensors** (*such as heat/light/sound sensors*). The system will then **react accordingly** to these **environmental inputs**.

Output Devices

Printers are one of the most popular types of output devices:

- **Inkjets** spray ink onto paper to create the printout. They're cheap and produce adequate quality documents, but they're quite slow and the ink can sometimes be expensive.
- **Laser Printers** use a laser to etch electrostatic charge on a rotating drum to transfer ink powder to paper and then fuse it. They're very fast and reliable, and produce very high quality output. But they are much more expensive than inkjets and toner cartridges are costly

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| Plotters are used in design offices. An arm moves over the paper dispersing ink or tracing with a pen. They produce very accurate graphics and handle large paper sizes. | Dot Matrix Printers are used sparingly nowadays (for receipts mostly) and are impact printers, that print a series of dots that look like letters at a distance. They can be used to make carbon copies. | Thermal Printers are often used in fax machines. They "burn" an image onto special thermal paper. | Braille Printers create raised dots on paper for visually impaired users |
|---|---|--|---|

You can decide on a printer by comparing their speed, output quality, bulk printing capacity and initial and running costs.

Monitors (VDUs) present text and graphics using small dots of light (pixels). They are often the most used output device. They differ in:

- **Colour capabilities** (monochrome or full colour)
- **Size** (measured diagonally in inches)
- **Maximum resolution** (in dots per inch or pixels)

CRT monitors use up far more space and electricity but are cheaper and offer better colour reproduction

LCD monitors are light and use up less space and electricity, but have a limited viewing angle and "refresh rate", and are more expensive.

There are also **projectors**, which act as monitors but project the screen onto another surface (usually used for presentations), and **speakers**, which provide audio output from the system and are an integral part of a multimedia system.

Backing Storage & Backups

Computer systems need to **store data** so that it can be **reused**. This is done by keeping it on **backing storage**. There are 3 kinds of storage device:

- **Magnetic** storage - where **magnetised areas** on a **magnetic surface** correspond to **individual bits**. A **read/write head** is used.
- **Optical** storage - where **high-power lasers** are used to **burn "pits"** into the **surface** of the medium, and also to **read them back**.
- **Solid state** storage - this memory uses **semi-conductors** to hold data **permanently**. They are **non-volatile**.

The **main storage media** are:

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| <p>Hard disk, which is the main storage medium for PCs, can store a massive amount of data and allows fast random access. They can crash after long periods.</p> | <p>Floppy Disks have low capacity and are quite slow so are used primarily to transfer small files between systems as they are highly portable and cheap.</p> |
| <p>CDs have a high storage capacity and allow faster random access than floppies. They are becoming cheap and home CD-Writers allow users to take advantage of them.</p> | <p>DVDs have very high storage capacity and access speeds and offer all of the benefits of CDs. DVD writers are also becoming available.</p> |
| <p>Magnetic Tape has a capacity comparable to hard drives and are usually used for backup as they do not support random access.</p> | <p>Flash Memory is becoming cheaper and is in some cases faster than a hard drive. Large capacity means it is suited for backups and file transfer.</p> |

Normally the **hard disk** is used as the **primary backing store** while **backups** are made onto **secondary storage**. **Programs** can usually be **reinstalled** at any time but **data** is sometimes **irretrievable**, so **regular backups** should be made. There are a number of backup methods, including:

- **Mirrored Hard Disks (RAID systems)** where a **second** hard disk mirrors the first. This is extremely **reliable** and means the **disk** can be **used immediately** but it's **very expensive**.
- **Global Backups** where you copy **all of your data in one go**. This is a **necessary** step in most backup systems and **reinstating** a system from it is **quick**, but **backup itself** is quite **time consuming**, especially when repeated.
- **Incremental Backups** where you **only copy** the **files** that have **changed** since the last backup. This **saves a lot of time during backup** but **reinstating the system** takes a **long time** as **files** have to be **rebuilt**.

Security of Data

Data **Privacy** is the **need** for **some (personal) data** to only be **held** and **accessed** by **authorised** people

Data **Integrity** is ensuring the **correctness** of data at **all stages** of **processing**

Ensuring **privacy** and **integrity** as well as **preventing loss** of data is **data security**

Computer systems and the **data** that they contain are **very valuable** to companies, and so need to be **protected**. **Personal data** is protected by the **DPA** and **losing** it or **exposing** it to **alterations** could land the company in **legal troubles**.

Accidental loss of data can occur due to **human error, natural disasters** and **problems** with the **hardware** and **software**.

Deliberate loss of data occurs due to **cyber-crime, sabotage, viruses** and **vandalism**.

Hardware can be kept secure by:

- Restricting **physical access**
- Installing **Alarm** Systems
- Installing backup **batteries**

Software can be kept secure by:

- Setting certain files/folders **read-only**
- **Write-protecting** disks
- **Encrypting** sensitive data for transmission
- Using a **firewall** and **virus** scanning software
- **Password-protecting** systems
- Giving users different **levels of access**
- Using an **audit trail** to pinpoint attacks

Password Tips:

- 0. Use a **mixture** of **numbers** and **letters**
- 0. **Don't** use a **real word**
- 0. Keep a **secure record** of passwords
- 0. **Change** them **regularly**
- 0. Use **different passwords** for things

However, even with **all these steps** it is **inevitable** that some data will be **lost** or **corrupted**. To **combat** this, we can **backup** data so that data can be **restored** if needed.

Backups should be:

- **Frequent** enough so **data** is **up-to-date**
- Able to be **quickly restored**
- Kept **secure**, in a **remote, safe location**
- **Checked periodically (to ensure that the procedure works)**

*Some companies also have **replacement hardware on another site, so that their business can keep running in the worst case scenario***

Networks

Computers can either work **stand-alone**, or in a **network** with others. The **definition** of a network is *a number of computers linked together allowing resources to be shared and data to be transferred between them.*

There are **good** and **bad** things about networks:

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| <ul style="list-style-type: none"> • Hardware can be shared • Software and data can easily be shared and transferred • A user can access files from anywhere (hot-desking) • Data management (i.e. backup) can be centralised • Access to certain facilities (i.e. the Net) can be controlled | <ul style="list-style-type: none"> • You need extra equipment and staff to build and oversee networks • If there is a fault in the network, you may not be able to access your files • Users have less control over their system setups • Networks can be slow if many people are using them at the same time • Viruses can spread easier via networks |
|--|---|

And there are **two types** of network:

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| LANs (i.e. school network) | WANs (i.e. the Internet) |
| Spread over one small geographical area | Can be spread over a large distance (ie towns or countries) |
| Connected using cables or short-range wireless | Connected using telephone or satellite connections |

Networks can be **linked together**:

- A **bridge** is used to link **two similar LANs**
- A **gateway** joins a **LAN to a WAN**
- **Routers** determine the **best route** for data
- A **repeater** amplifies signals on **long-distance LANs**

And **individual** computers can be **joined** using:

- **Copper** cables (i.e. CAT5)
- **Fibre-optic** cables
- Microwave / **satellite links**
- **Telephone** lines

A network requires some **hardware/software**:

- A **network interface card** for each computer
- A central **server** with a **networking OS** and **management software (optional)**
- A **modem / gateway** to connect to a **WAN**
- Browser and e-mail **software**

And the network must follow **communication protocols** such as TCP/IP to ensure compatibility

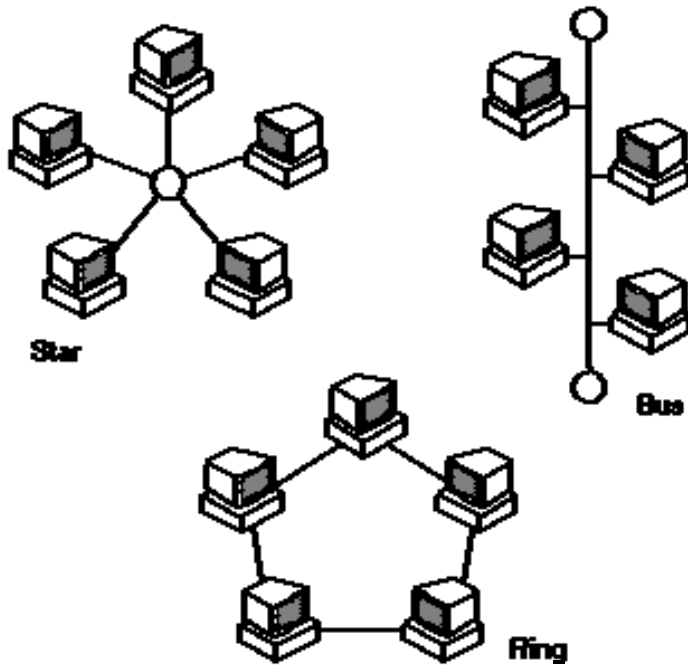
We measure networks' **bandwidth**. This is the **maximum** amount of **data** that can travel over it in a **given time period (not the speed of the connection)**. **Broadband** allows **many signals** to be transmitted **at once**, and so has a **large bandwidth**.

Mobile computing is now possible where individuals connect to **networks** using a **wireless card**. They can be used **anywhere** within range of an **access point** and **no cables** are needed but **transmission speed is not as fast** as a wired network and **laptops** are usually **more expensive** than desktops.

Network Topologies

There are **two types** of LAN:

- **Peer-to-peer** - when a **small number** of computers **communicate among** each other **without** using a **server**. These are **easy to set up** and **cheap**.
- **Client-server** - when a **main server** controls the network and may **store all files / resources**. It requires **specialist software** and is more **expensive**, but **powerful**.



Bus Networks

- **One long cable** with computers, servers and peripherals attached along it
- Each **connection point** is a "node"
- Only **one signal** can travel **at a time**, so **quite slow under stress**
- **Cheap** because **little cabling** and **easy to set up**
- **If one break**, the **whole network will stop working**.

Star Networks

- All computers connected to a **central hub**
- Each computer has its **own connection** to the server
- **It's more expensive** than a bus network, **more cabling**
- **Very dependent** on the **central hub or server**
- It's **faster** than a bus network
- The network is **more fault-tolerant**
- It's **easy to add extra computers**

Ring Networks

- Data only **flows one way** around the ring
- Always a **peer-to-peer** network (no server)
- It is **cheap** and **quite fast** (unless there is **lots of traffic**)
- **Not dependent** upon one computer
- **If one node malfunctions**, **whole system** can go down

Servers can control the following:

| | | |
|---------------------------|------------------------|-------------------------------------|
| Storage of users' files | Network printing | Access using user IDs and passwords |
| Automatic backup of files | Storage of shared apps | Auditing of user actions |

Data Capture

Data Capture is **inputting** data into the computer in the **best format**. There are:

| | |
|---|---|
| <p><u>Manual Data Capture:</u></p> <ul style="list-style-type: none">• Collected using paper-based forms• Entered into the computer by a human• Often cost-efficient and most practical• Prone to human error while keying in data | <p><u>Automatic Data Capture:</u></p> <ul style="list-style-type: none">• Collected using sensors or scanners• No need for human intervention• Reduces transcription errors• Speeds up data entry• May not provide perfect entry (ie OCR) |
|---|---|

Data capture devices are listed in the Input Devices section

But it's **very easy** to put **incorrect data** into computer **systems**. Data needs to be **checked** using **Validation (is it reasonable?)** and **Verification (is it correct?)**.

Invalid data is **impossible** or **unreasonable** (i.e. a birth year of 9999) and **Inaccurate** data is **valid** but **not true or correct**.

When data is captured **manually**, **incorrect data** can enter the system at:

- **Data Capture** - forms are **wrongly filled in** or **illegible**
- **Transcription** - **typing errors** or entering a form twice
- **Transmission** - **corruption** while being transmitted
- **Processing** - **problems** with **hard/software** may introduce errors

There are a number of **validation checks**:

- **Presence** check
- **Range** check
- A **Check Digit** (*a digit calculated from all the other digits in the piece of data*)
- **Cross-field** checks (*where the value in one field is checked against another*)
- **Drop-down** lists
- **Control totals** (*where a real total is checked i.e. money owed*) and **hash totals** (*where an nonsensical total is checked i.e. phone numbers*)

But it **relies** on the **integrity** of the **software's** error-trapping and **only** makes sure that the data is **reasonable... not correct**.

There are a number of **verification procedures**:

- **Proofreading** - **comparing** entered data with **original** data
- **Double entry** - **entering** the same data in **twice**, by **different** people. Errors are **highlighted** and **addressed**.

But these are **time-consuming** and **expensive**, and only makes sure that **data matches** its **source... not** that it's **correct**. **Human error** is also still possible.

Databases

A **database** is a **collection of related data** and can store **lots of it**. They can **search, sort** and **combine** the data and produce **reports**.

Anything we store data about is an **entity** and each entity has **attributes**. In a database, data on the **entity** is stored in a **table**, and the **attributes** becomes **fields**. Each **record** in a table stores data about **one particular item** (an **instance**) and must be **uniquely identifiable**. The **field** that makes the record **unique** is the **primary key** and the **value** of this for **each record** must be **different**.

The **simplest** databases consist of **one table** and are called **flat-files**. They are used to store **lists** and **are very easy to create**, but contain a lot of **duplicate data**. They **waste a lot of storage space** because of this, and **data** can be **inconsistent**.

Databases with **more than one table** are **relational databases**. Each item of data is stored **once**, there is **no redundancy**. This **speeds up data entry** and **reduces inconsistencies** and **space wasting**. Relational databases use a **DBMS** which **can control access** to the database and **enforces referential integrity (consistency)**. But they are **complex and time-consuming to set up and run**. Tables are linked through **relationships**. The linked field is called the **foreign key**.

| | | |
|---|--|---|
| One-to-one (i.e. one company car per employee) | One-to-Many (i.e. one library member can take out many books) | Many-to-many (i.e. many customers can buy many products) - <i>these are best avoided by using a link entity (in this case, orders. One customer can have many orders and one order can have many products)</i> |
|---|--|---|

There are also **Hierarchical Databases** where the **records** are **linked** together in a **tree structure**, but they're **not used** much any more because they are **restrictive**.

Searching databases for items that **meet certain criteria** is called **querying**. **SQL** is a **language** that lets you **choose data** to **extract** from **tables** to **construct a query** but it's a bit **complicated**, so there is a **system** called **QBE (query by example)** that lets you use a **simple grid** to **specify search criteria** and **fields** in a **visual** manner. **Queries** on the database can be **performed** by **any application** through the **DBMS**. There are three main query types:

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| Parameter queries (<i>select queries</i>) search a particular field for a value and return all records containing the value. They can either be static (have a fixed parameter) or dynamic (where the user inputs the parameter) | Complex queries search using more than one parameter using logical functions such as AND/OR/NOT | Cross-tab queries collate queried data together into a grid , with various field names as row and column headings. |
|--|--|---|

But **queries** are **returned** looking just like **tables**, they're **not formatted**. **Reports** condense the data in queries (and tables) by **grouping** and **summarising** it into **readable, formatted documents**. They can also present data as **graphs**.

Standard Database Table Notation

PRODUCT_TABLE(ItemCode, Description, Price, *SupplierCode*)

The **primary key** is **underlined**, and the *foreign key* is written in *Italics* (**or double-underlined when handwritten**). When **handwriting**, always give a **legend** to **describe your method** so the **examiner** can't take away marks for **non-standard notation**

Entering and Retrieving Data

Data entry screens should be **designed** to make it **easy** to enter data into a database, so **errors** are **reduced**. As a rule, **forms** with **instructions**, **buttons** and **sensible error messages** are **easier** to use than just entering data **straight** into a **table**.

Consistency

- **Screens** should be **similarly designed**
- **Buttons** should be in the **same place**
- **Data** entered on a **number** of **screens** should have the **same format** each time
- **Screens** must **match the layout** of the **paper form**

Relevance

- The **system** should only ask for **relevant data**
- **Instructions** must be **concise** and **useful**
- **Animation** and **bright colours** must be **kept to a minimum**

Sources of information can be:

- **Static** - **unchanging** and most probably **accurate**, but may be **out-of-date** and **limited in scope** (*i.e. in a CD-ROM encyclopaedia*)
- **Dynamic** - **updated regularly** and large **volumes** of info available, but **no checking process** may have taken place (*i.e. the Net*)

Searching

CD-ROMs have a **searchable index**, while you can use a **search engine** to find information on the **internet**.

The **Internet** has an **advantage** over **CD-ROMs** as **lots** of **information** can be found from **differing sources**, and **any errors** found can be **addressed quickly**. But you can **never be sure** of the **accuracy** of the information you find on the Net...

Information on the **Internet** can be **filtered**. **ISPs** can **remove illegal sites** from their servers, and **schools** may **block access** to sites if their **content** is **inappropriate**

Modelling Software and Spreadsheets

A **computer model** consists of a set of **data** on a **real-world phenomenon** and **rules** which control the **behaviour** of the **model**. It is a **simplified representation** of the object.

There are **two** basic types of modelling:

- **Modelling of Objects (i.e. CAD)** - this creates a **virtual representation** of a real-world object so that the **design** can be **tested, experimented** on or **changed** easily.
- **Financial Modelling (done with spreadsheets)** - easy to perform **what-if analysis** where certain **parameters** are **changed** and the **effects** can be seen in **real-time**

Spreadsheets are made up of:

- **Cells** - a **data store** that holds **one piece of data**. Cells can be **individually formatted** and **protected**, and **conditional formatting** applied to them
- A **range** is a **group of cells** which can either be **named** or just **identified** by **cell references (i.e. C5:D8)**
- **Rows & Columns** - rows are identified by **numbers** and **columns** by **letters**, then can be **hidden** and their **size altered**
- **Worksheets** - a **single page** of a **spreadsheet** that can be **named** individually and given different **access rights**. Usually contains **data** on **one specific area** or topic.
- **Workbook** - a **collection** of sheets which makes up the **entire spreadsheet** document

Spreadsheets have:

- **Formulas** - these are **instructions** to the computer to **process** the **data** held in certain **specified cells** and automatically **update** when **data** is **changed**.
*(i.e. =C3+D5*76)*
Formulas can have **absolute (\$C\$4)** or **relative (C4)** cell references, so that when they are **copied** into **other cells (replicated)** they will either **stay the same** or **change** to reflect the change in position respectively. You may want to use **absolute** cell references when there is a **constant value** that you want in **all formulas** regardless of position.
- **Functions** - these can be **part of formulas** and are **standard routines** built into the spreadsheet that perform a variety of **complex** and **useful functions (i.e. AVERAGE)**
- **Variables** - these allow **cells** to be **identified** by **reference** or **name** for use in **formulas**. They **hold data** about the **model**.

Computer Models have many **advantages**:

| | | |
|--|--|--|
| Computer models are portable and interactive , they can be changed without extra capital investment | They are safer than conducting real tests on things <i>(i.e. blowing up a building, medical testing)</i> | They can perform to a high degree of mathematical precision , which would take lots of time for a human |
| The model is dynamic , and reacts to changes immediately and graphically | Computer-based models can be timeshifted so that intricate details can be witnessed | But some aspects of objects just need real-world testing , such as a customer sitting in a chair for comfort |

Customising Spreadsheets

Spreadsheets show a **load** of **figures** which are not that easy to understand.

Charts show the figures in a **easy to understand** and **visual** way.

There are many different types of chart, so it's important to choose the most appropriate graph for your data.

- **Bar Charts** are **useful** when **comparing two sets of discrete data** (*ie sandwich sales per day*)
 - **Line graphs** show **change** in **continuous data** over a **given time period**
 - **Scatter graphs** show the **correlation** between **two sets of data**, and a **trend line** can be plotted to **accentuate** this trend.
 - A **pie chart** is **divided** into **segments** which show the contribution of an individual value to a whole.
-

Form controls can be used to **customise** a **worksheet** and make **data entry easier**. There are many, including:

- **Buttons** - the **button** can be **linked** to a **macro** so that a **function** is performed or the user is taken to **another worksheet**
- **Option Buttons** - the user can select **only one option** from many
- **Checkboxes** - the user can turn on or off **many options at once**
- **List Boxes** - this contains a **list of items** that the user can **select** from
- **Combo Boxes** - this is like a **drop-down list box** that the user can either **select one item** from or **type** their choice into
- **Labels** - these add **instruction text** to the worksheet to **help** the user

Macros let you automate repetitive tasks by **recording** a series of **commands** into **one** button-activated **unit**. *They can print the worksheet, perform some tidying up on the sheet, or anything else!*

Word Processing and DTP

Both types of application support **templates**, allow you to **format** the **layout** of your documents and insert **graphics, tables, etc.**

Word Processors are more suited to **text-based documents**: they often have **detailed dictionaries** and **spelling/grammar checkers**, **automatic indexing** for research, and **ready-made templates** for standard documents.

They also support **mail-merge** to allow **one standard letter** to be produced, and then **personal data integrated** into it (**from a database**) to produce **many personalised letters**. **Merge fields** are **inserted** into the document **where fields** from the **database** will show up, and **extra commands (word fields)** can be used to **control** what data is merged and **prompt** the user for extra data. **This saves time and means extra proofreading is not needed.**

DTP software has lots of **features** that make **complex layouts achievable**:

- They are **frame-based**, meaning that **text** and **images** can be easily **shuffled around the page** and **resized** in their frames **without affecting** other page elements.
- **Frames** can also be placed in **different layers** so **some things** are **on top** of others.
- **Master pages** can be used so that a **consistent look** is achieved for the whole document
- They allow **positioning** on a **grid**, or with **guides**, so that frames are positioned **accurately**
- They also have a **workspace** around the page where **items** can be **temporarily stored** without printing or being part of the final document.

Standard documents are **common** documents like **letters, memos, faxes**, etc which **don't** need a **specific application** to produce. You can **change** the **orientation, margins** and **size** of a **document** and apply **formatting** to individual **characters** or entire **paragraphs**. **Breaks** can also be inserted to **start a new section, column** or **page**. **Graphics** can also be inserted and **manipulated**, in the form of **images, clipart** or **autoshapes**.

Headers and footers can also be added to the document so **some information** is **displayed** on **every page**, such as automatically updating **page numbers**. **Footnotes** (*at the bottom of a page*) and **endnotes** (*at the end of the document*) can also be added to **explain items** in your document.

All of these **features** are used **to one end**: *to make the document suitable for your audience!*

For example, **children** will need **big fonts** and **colourful layout** while **older readers** will want a **clear, uncluttered** document.

Graphics Tools

Clipart are **graphics** that have been **released** into the **public domain**, so that **anyone** can use them **without paying royalties** or a **license**. You either get them **free**, or on a **CD-ROM** with a **browser** for flicking through them. They are also available in **topical image libraries** on the same **theme**.

- | | |
|--|--|
| <ul style="list-style-type: none">• Clipart is free or very cheap• It's better for non-artists who cannot produce their own graphics• No special training or investment is needed in illustration programs or scanners• A wide variety of images are available | <ul style="list-style-type: none">• Clipart does not cater to every interest, it is limited• Searching may take a long time to find the required clipart• Clipart is unoriginal and some is of bad quality |
|--|--|

But **clipart** images can also be **edited** to **customise** them or **animate** them

Images are stored in one of **two main formats**:

Bitmap images - stored as a series of **pixels** which together make up the entire image. **Editing** them involves **changing individual pixels**, but packages like **Photoshop** make it **easy** and **fast** and have lots of **effects** to enhance images. Bitmaps are **good for complex and photorealistic images** but the **file sizes can be huge** unless the files are **compressed**. When the **image is enlarged** they become **pixellated**.

Vector images are saved as **geometric equations** that **represent objects** in the image. Some **office programs** have vector graphics capabilities **built-in**. The **objects can be manipulated individually** and the **files sizes** are much **smaller** than bitmap images. They can also be **resized infinitely** but they require a lot of **processing power to display and manipulate**.

Presentations and Web Pages

Presentations used to be given using **OHPs** where **transparent slides** were used. These had to be **changed by hand** and could **easily be damaged**, and the **speaker** would have to use **makeshift methods to cover up** any **information** he wanted to reveal. Also, **no sound** or **animation** could be used, meaning the presentation may have been quite **boring**.

Multimedia presentations use a combination of **graphics, text, animations (of both text and graphics), video clips** and **sound** to keep the audience **interested**. Slides can have **eye-catching transitions** and **hyperlinks** and **image hotspots** can be inserted so that **users** can **navigate** around the presentation **themselves**. All of the slides in a presentation should follow a **similar design scheme**, and presentation software allows this by providing **pre-defined colour schemes and master layouts**. Some presentations can even be **self-running**, advancing by themselves **without** having to have a **speaker** to present them.

- | | |
|---|---|
| <ul style="list-style-type: none">• Presentations look professional and catch people's attentions• Presentations can be saved and adapted for different audiences easily | <ul style="list-style-type: none">• It's easy to get carried away with multimedia• The software needs expensive hardware (a projector) and a powerful computer |
|---|---|

Websites are written in **HTML**, but you *don't have to learn it* to make a **webpage**.

- **Web-authoring software** usually has a **WYSIWYG** interface so you can **visually construct** your pages with the help of **wizards** and website **management tools**.
- You can also integrate **dynamic elements** like **Java** or **Flash** into your page to **spice it up**, but they require that users have the correct **plug-in**.
- However, **users** will have to **learn** the **functions** of the package and they may be quite **expensive**.

Using a **word processor** or **DTP package** to create a **website** **doesn't** require lots of **technical ability** but they end up looking quite **messy** because there are **problems in the conversion to HTML**. Also, they often produce **larger, inefficient pages**.

Web pages are then **viewed** using a **browser**, which renders the HTML code as **viewable pages**. **Hyperlinks** take viewers to **different pages**, and the **back** and **forward** buttons can be used to **navigate independently**. The users can **bookmark** your site for **later visits**, or type the **URL** into the address bar.

Answering Exam Questions

READ AND **HIGHLIGHT THE QUESTION**

BE SPECIFIC: Talk exact features

On questions about **designing backup systems...**

- **Always** mention **testing** the **backup procedure** and **training** staff to cope - *you need these to get full marks*

On questions about **the Human Computer Interface...**

- **Always** talk about features that will **reduce** the **chance** of **errors** in the **input** (*i.e. same layout screen as form, etc.*)

On questions about **flat file databases...**

- **Always mention redundancy**. Usually this will get you the **marks** for **one point**, its **consequences** can make up **another point** (*i.e. discrepancies between files*)